

UbD-Related Websites for World Languages

Compiled by Jay McTighe

I have compiled the following collection of websites in support of curriculum and assessment design using the Understanding by Design (UbD)® framework. Please e-mail me (jaymctighe@verizon.net) if you discover outdated links as well as other useful sites that you find so that I can add to this list.

Key: ** Highly Recommended * Recommended

STAGE 1 – Understandings and Essential Questions

A collection of overarching (program level) big ideas, understandings and essential questions developed by the **New Jersey DOE**. Click this link to download a pdf file and scroll down to page 21 to view.

<http://www.nj.gov/education/aps/njscp/Phase1allAreas.pdf#page=21>

A collection of overarching (program level) Understandings and Essential Questions developed by the **Delaware DOE**. Scroll down to pp. 7-10 of the Clarification Document to view.

http://www.doe.k12.de.us/infosuites/staff/ci/content_areas/files/wl/DE%20WL%20clarification.pdf

* UbD units in World/Foreign Language developed by the **New Jersey DOE**.

<http://www.state.nj.us/education/aps/cccs/wl/frameworks/wlo/>

* A collection of UbD Units, overarching Essential Questions French, Spanish, Russian, Chinese, Latin and Greek, developed in **Glastonbury, MA**.

<https://www.glastonburyus.org/curriculum/foreignlanguage/foreignlanguagecurriculum/essentialquestions/Pages/default.aspx>

STAGE 2 – Assessment Tasks and Rubrics

****** A collection of thematically organized Performance Tasks and associated Rubrics for World Languages developed by **The Consortium for Assessing Performance Standards** in the State of New Jersey

<http://flenj.org/toas/>

then, click on THEMATICALLY ORGANIZED ASSESSMENT TASKS

A collection of rubrics for Interpretive, Interpersonal and Presentational Skills in Language.

<http://flenj.org/caps/>

****** A collection of Performance Tasks and associated Rubrics for World Languages developed by The **Center for Advanced Research on Language Acquisition (CARLA)** at the University of Minnesota

http://www.carla.umn.edu/assessment/vac/CreateUnit/e_1.html

*** Colorado Professional Learning Network**

Offers an assessment resource bank that includes performance tasks for World Languages in a searchable database.

<http://tinyurl.com/hfj9rnv>

A collection of assessment task ideas in foreign language developed by the **Illinois DOE**

http://www.isbe.net/ils/foreign_languages/stage_J/assessment.htm

**** Fairfax County Public Schools, VA** has developed a set of Language Rubrics for Writing and Speaking. The website includes a Conversion Chart for translating rubric scores into % grade equivalents.

<http://www.fcps.edu/is/worldlanguages/pals/>

***** A collection of Rubrics for language tasks developed by **The Consortium for Assessing Performance Standards** in the State of New Jersey

<http://flenj.org/CAPS/?page=147>

A collection of Rubrics for many languages. Click on the desired Language to view the rubrics.

<http://www.montgomeryschoolsmd.org/curriculum/languages/languagesoffered.aspx>

A collection of Rubrics developed in **Glastonbury, MA**

<https://www.glastonburyus.org/curriculum/foreignlanguage/foreignlanguagecurriculum/Pages/default.aspx>

* **ACTFL** Proficiency Guidelines – Developmental Rubrics for Language
<http://www.sil.org/lingualinks/LANGUAGELEARNING/OtherResources/ACTFLProficiencyGuidelines/contents.htm>

** **WIDA** rubrics for English Language Learners (ELL)
Speaking and writing rubrics
[Speaking and Writing Rubrics](#)

LinguaFolio® is a proficiency-based, student-centered, formative assessment tool that empowers learners to manage their own language learning and provides a place for learners to collect evidence showing their growth.
https://drive.google.com/file/d/0B0K1-ZK0_vg5WnhDNkdSWU9IczQ/view

* An on-line series of modules to guide teachers through the process of designing foreign language assessments.
<http://www.carla.umn.edu/assessment/VAC/>