

## Websites to Support Performance Task Design

Compiled by Jay McTighe

Please send me links to other great PBA resources so that I can add to this list.

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1. Seven blogs on the design & use of Performance Tasks (right side of screen)
2. A set of on-line PD modules (left side of screen)

<http://www.performancetask.com/>

**The Performance Assessment Resource Bank (SCALE)** is a recently posted online resource developed at Stanford University. The site offers a searchable database of curated performance assessments and associated resources that support their use by educators, schools, and systems and is designed as a platform to build a rapidly expanding collection of curated resources. Note: Currently, only 14 member states have access to the Bank, but the plan is to make this resource freely-available in the future.

<http://www.performanceassessmentresourcebank.org/>

### **Colorado Professional Learning Network**

Offers an assessment resource bank that includes performance tasks in a searchable database. Search by subject, grade level, item type, and cost (many of the assessments are free).

<http://www.coloradoplcn.org/assessment/assessments>

### **UbD Units with Embedded Performance Tasks**

Supported through the Race to the Top Initiative, teams of educators from Massachusetts used the UbD Framework to develop more than 100 pre-k to grade 12 model curriculum units in English language arts and literacy, history/social science, mathematics, and science and technology/ engineering.

[http://www.doe.mass.edu/candi/model/download\\_form.aspx](http://www.doe.mass.edu/candi/model/download_form.aspx)

**Newsela** provides a resource for helping students comprehend informational text. The free service offers daily news articles written at five levels of difficulty, suitable for students from upper elementary to high school. Newsela adapts to each student's reading ability to offer the right content while allowing re-leveling of articles with a single click. Articles are paired with quizzes aligned to the CCSS so teachers can track their students' progress on a daily basis.

<http://newsela.com/>

**PBS Learning Media** offers daily news articles with accompanying questions and lesson ideas for teachers to use with students. This is a useful resource for tasks involving research or issues analysis on current topics.

<http://tinyurl.com/n7zmxr9>

**Engage New York** Common Core Library includes a searchable database of curriculum resources and assessment tasks aligned to the Common Core Standards for pre-K – 12 in E/LA, Mathematics, Science and Social Studies.  
<https://www.engageny.org/ccss-library/?search=performance%20tasks>

### **English/Language Arts**

**Literacy Design Collaborative (LDC)** Task Templates Funded by the Gates Foundation, the LDC has developed a set of task templates and instructional modules linked to the Common Core E/LA Standards. The templates support the integration of the E/LA Standards with content from Science, Social Studies and Technical subjects. Click on these links to learn more and view sample templates. <http://www ldc.org/>  
<http://www ldc.org/resources#Task-Templates>  
<http://www ldc.org/sample-curricula>

**The Smarter Balanced Assessment Consortium (SBAC)** has developed sample performance tasks in E/LA for grades 3-8 and high school.  
<https://www.smarterbalanced.org/assessments/practice-and-training-tests/resources-and-documentation/>

**Newsela** has assembled a set of articles around a wide variety of topics and issues. These can be used in conjunction with the LDC Task Templates to engage students in authentic reading, writing, research, listening and speaking.  
<https://www.pinterest.com/newsela/>

**Common Lit** offers a free, downloadable collection of literary and informational texts framed by essential questions. Different texts are available for varied reading levels, enabling differentiation within a class.  
<http://commonlit.org>

### **Common Core English Language Arts Standards**

Appendix B provides a set of text samples to exemplify the level of complexity and quality that the Standards require of students in a given grade band. Sample performance tasks are included here.

Appendix C offers many starter ideas for performance tasks as well as student writing samples to illustrate what it takes to meet the standards.  
<http://www.corestandards.org/the-standards>

## **MATHEMATICS**

**The Smarter Balanced Assessment Consortium (SBAC)** has developed sample performance tasks in mathematics for grades 3-8 and high school.  
<https://www.smarterbalanced.org/assessments/practice-and-training-tests/resources-and-documentation/>

**CK-12 Foundation** is a non-profit that creates and aggregates high quality curated STEM content for mathematics and science. Find a collection of rich tasks and projects via a searchable database. A free “sign-up” is required.

<http://www.ck12.org/>

<http://www.ck12.org/search/>

### **Leadership in Mathematics Education Group (NCSM)**

A collection of “great tasks” – performance tasks in mathematics linked to the Common Core Mathematics Standards. This project is a collection of tasks to support implementation of the CCSS. Many of these tasks are drawn from existing sources. Each task includes:

- Teacher Notes that provide an overview of the task, the Common Core State Standards Content and Practices standards that the task requires
- Activity Launch that addresses key prerequisite understandings and assesses student readiness for the task
- Core Task and Extension Activities

Click on “Great Tasks” link to view samples.

<http://www.mathedleadership.org/ccss/materials.html>

**MARS Assessment Project** offers a collection of formative and summative assessment tasks and “challenges” aligned to the Common Core content and practices in Mathematics.

<http://map.mathshell.org/materials/index.php>

**Illustrative Mathematics** offers illustrative problems/tasks aligned to the CCSS Standards. Click on “Practice Standards” to see illustrative examples and videos of students demonstrating the practices. The website includes ideas to guide curriculum mapping.

<http://www.illustrativemathematics.org/>

An **Algebra I** course developed in Alexandria City, VA Public Schools using UbD. Under “Curriculum Overviews” click on “Sample Algebra Course” to download a pdf file. Each unit includes an authentic performance task and related rubric. <http://www.acps.k12.va.us/curriculum/design/>

**Phillips Exeter Academy Mathematics Department** has developed problem sets for High School courses. (Note: Not all of the problems are authentic.)

[http://www.exeter.edu/academics/72\\_6539.aspx](http://www.exeter.edu/academics/72_6539.aspx)

**MARS Assessment Project** offers a collection of formative and summative assessment tasks and “challenges” aligned to the Common Core content and practices in Mathematics.

<http://map.mathshell.org/materials/index.php>

### **Math Tasks – Primary Grades**

The CCSS Toolkit (Hawaii DOE) contains math assessments for grades K-2 aligned to the domains of the CCSS.

<http://standardstoolkit.k12.hi.us/common-core/mathematics/mathematics-assessments/>

### **SCIENCE**

**CK-12 Foundation** is a non-profit that creates and aggregates high quality curated STEM content for mathematics and science. Find a collection of rich tasks and projects via a searchable database. A free “sign-up” is required.

<http://www.ck12.org/>

<http://www.ck12.org/search/>

**Performance Assessment links in Science (PALS)** provides a collection of performance assessment tasks in Physical, Life, Earth and Space sciences for elementary, middle and high school levels.

<http://pals.sri.com/>

**Next Generation Science Standards (NGSS)** offers sample performance tasks (Middle and High School levels) based on the NGSS. A set of elementary performance tasks are forthcoming.

<http://www.nextgenscience.org/classroom-sample-assessment-tasks>

### **Curriculum-Embedded Performance Tasks**

The Connecticut DOE has developed a number of open-ended performance tasks in various subject areas. Start at this site and use the SEARCH feature to find tasks for a targeted discipline/grade level. <http://tinyurl.com/jt4vgj5>

### **SOCIAL STUDIES**

**WA State DOE** has posted a collection of classroom based performance tasks with accompanying rubrics in History, Geography, Civics and Economics for elementary, middle and high school levels developed in the State of Washington. Click on The Assessments then the Level.

<http://www.k12.wa.us/SocialStudies/Assessments/default.aspx>

**Geography** – A collection of assessment task and scoring criteria developed in the State of Illinois. Click on k-5 Elementary, 6-8 Middle and 9-12 High School to view the assessments.

<http://my.ilstu.edu/~jabraun/socialstudies/assess/geo/assess/assintro.html>

## **STEM**

Defined STEM has developed 100+ performance tasks/projects and associated rubrics based on various career areas. The tasks use the GRASPS format from UbD to establish an authentic scenario. A unique feature is the inclusion of a motivating video that shows “real world” applications of knowledge to set up the task.

Click on “Performance Tasks” to view many examples. While the title suggests that the tasks fall into the STEM arena, there are tasks in English/Language Arts and History/Social Studies as well. In addition to the basic tasks, Defined STEM offers a set of electronic design tools allow teachers to customize the tasks and rubrics. To view, go to:

<http://www.definedstem.com>

A collection of STEM projects in various categories.

<http://www.k12science.org/currichome.html>

## **ARTS**

**The Michigan Arts Education Instruction and Assessment (MAEIA)** has developed model assessments for the arts – Dance, Music, Theater, and Visual Arts.

<http://maeia-artsednetwork.org>

## **WORLD LANGUAGES**

**The Consortium for Assessing Performance Standards** (New Jersey) has developed a large collection of thematically organized Performance Tasks and associated Rubrics for World Languages developed by.

<http://flenj.org/CAPS/toas.shtml>

### **Colorado Professional Learning Network**

Offers an assessment resource bank that includes performance tasks for World Languages in a searchable database.

<http://tinyurl.com/hfj9rnv>

**Ohio DOE** has assembled a large collection of resources in World Languages including curriculum and assessment tools – including performance tasks and rubrics.

<http://tinyurl.com/gsp8qr>

**Fairfax County Public Schools, VA** has developed a set of Language Rubrics for Writing and Speaking. The website includes a Conversion Chart for translating rubric scores into % grade equivalents.

<http://www.fcps.edu/is/worldlanguages/pals/>

## **RUBRIC RESOURCES**

**New York State Performance Assessment Consortium** offers a collection of quality rubrics.

<http://performanceassessment.org/performance/prubrics.html>

**Winona State University** has compiled a wide variety of rubrics in various courses and subject areas.

<http://course1.winona.edu/shatfield/air/rubrics.htm>

**The Smarter Balanced Assessment Consortium (SBAC)** has developed Writing Rubrics for Argumentation, Explanatory, Informational, Narrative and Opinion writing.

<https://www.smarterbalanced.org/assessments/practice-and-training-tests/resources-and-documentation/>

The **Exemplars** company offers analytic rubrics for Mathematics (problem solving), Science, Reading (responding to text), Writing, and Research.

<http://www.exemplars.com/resources/rubrics/assessment.php>

A holistic rubric for **Document-Based Questions**

<http://www.historyteacher.net/rubric.htm>