






















	<b>Works towards the achievement of group goals.</b>	<b>Demonstrates effective interpersonal skills.</b>	<b>Contributes to group maintenance.</b>	<b>Effectively performs a variety of roles within a group.</b>
4 – Expert	Actively helps identify group goals and works hard to meet them.	Actively promotes effective group interaction and the expression of ideas and opinions in a way that is sensitive to the feelings and knowledge base of others.	Actively helps the group identify changes or modifications necessary in the group process and works toward carrying out those changes.	Effectively performs multiple roles within the group.
	Communicates commitment to the group goals and effectively carries out assigned roles.	Participates in group interaction without prompting. Expresses ideas and opinions in a way that is sensitive to the feelings and knowledge base of others.	Helps identify changes or modifications necessary in the group process and works toward carrying out those changes.	Effectively performs more than a single role within the group.
	Communicates a commitment to the group goals but does not carry out assigned roles.	Participates in group interaction with prompting or expresses ideas and opinions without considering the feelings and knowledge base of others.	When prompted, helps identify changes or modifications necessary in the group process, or is only minimally involved in carrying out those changes.	Makes an attempt to perform more than one role within the group but has little success with secondary roles.
1 – Novice	Does not work toward group goals or actively works against them.	Does not participate in group interaction, even with prompting, or expresses ideas and opinions in a way that is insensitive to the feelings or knowledge base of others.	Does not attempt to identify changes or modifications necessary in the group process, even when prompted, or refuses to work toward carrying out those changes.	Does not attempt to perform a designated role, even when prompted, or refuses to play a supportive role.

Source: Marzano, B., Pickering, D. and McTighe, J. (1993) *Assessing Outcomes: Performance Assessment based on the Dimensions of Learning Model*. Alexandria, VA: ASCD.

# Performance List for Cooperation

## Primary Level

	Terrific	O.K.	Needs Work
1. Did I do my job in my group?			
2. Did I follow directions?			
3. Did I finish my part on time?			
4. Did I help others in my group?			
5. Did I listen to others in my group?			
6. Did I get along with others in my group?			
7. Did I help my group clean up?			

*What will you try to do better the next time you work in a group?*