Performance Task Review Criteria

CRITERIA

1. The task addresses/assesses targeted standard(s)/outcome(s) and one or more of the 4C’s – critical thinking, creativity, communication, collaboration.  
   3  2  1

2. The task calls for understanding and transfer, not simply recall or a formulaic response.  
   3  2  1

3. The task requires extended thinking and habits of mind – not just an answer.  
   3  2  1

4. The task is set in an “authentic” context – involving a genuine challenge, a target audience, and realistic constraints.  
   3  2  1

6. The task includes criteria/rubric(s) targeting distinct traits of understanding and successful performance; i.e., criteria do not simply focus on surface features of a product or performance.  
   3  2  1

7. The task directions for students are clear.  
   3  2  1

Optional:

8. The task allows students to demonstrate their understanding/proficiency with some appropriate choice/variety (e.g., of products or performances).  
   3  2  1

9. The task effectively integrates two or more subject areas  
   3  2  1

10. The task incorporates appropriate use of technology.  
    3  2  1

Other: ________________________________________________________________  
                    3  2  1

KEY TO RATINGS:  3 = extensively    2 = somewhat    1 = not yet