

Performance Task Review Criteria

KEY TO RATINGS: 3 = *extensively* 2 = *somewhat* 1 = *not yet*

CRITERIA

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| 1. The task addresses/assesses targeted standard(s)/outcome(s) and one or more of the 4C’s – critical thinking, creativity, communication, collaboration. | 3 | 2 | 1 |
| 2. The task calls for understanding and transfer, not simply recall or a formulaic response. | 3 | 2 | 1 |
| 3. The task requires extended thinking and habits of mind – not just an answer. | 3 | 2 | 1 |
| 4. The task is set in an “authentic” context – involving a genuine challenge, a target audience, and realistic constraints. | 3 | 2 | 1 |
| 6. The task includes criteria/rubric(s) targeting distinct traits of understanding and successful performance; i.e., criteria do not simply focus on surface features of a product or performance. | 3 | 2 | 1 |
| 7. The task directions for students are clear. | 3 | 2 | 1 |
| <u>Optional:</u>
8. The task allows students to demonstrate their understanding/proficiency with some appropriate choice/variety (e.g., of products or performances). | 3 | 2 | 1 |
| 9. The task effectively integrates two or more subject areas | 3 | 2 | 1 |
| 10. The task incorporates appropriate use of technology. | 3 | 2 | 1 |

Other: _____ **3** **2** **1**
