Mission-Related Indicators – Middle School

**Self Directed Learner**

As I continue to become a responsible, self-directed learner, I:

- arrive prepared for class.
- plan and budget time to meet deadlines.
- follow through on commitments.
- attend to and follow directions.
- manage my behavior so that I remain focused.
- organize time and materials.
- persevere in challenging situations.
- take ownership of work and actions.
- strive to do my best work in all situations.
- strive for accuracy.
- am able to undertake independent study.

As I continue to become a resourceful, self-directed learner, I:

- ask a variety of questions in order to clarify my understanding.
- know when and how to seek help and assistance.
- find and use information from a variety of sources.
- evaluate information for reliability, accuracy and credibility.
- demonstrate a willingness to take risks in order to learn.
- use reasoning strategies, knowledge and common sense to solve problems.
- apply prior knowledge to new situations.

As I continue to become a reflective, self-directed learner, I:

- am thoughtful, open-minded, and curious.
- assess my work in order to identify areas of strength and weakness.
- assess the strengths and weaknesses of how I learn in order to make appropriate adjustments.
- generate and employ strategies to improve weaknesses.
- respond to new information by reflecting on experience and reconsidering my opinion and sources of information.
- listen to and respect the contributions of others.

**Responsible and Involved Student/Citizen**

As I continue to strive toward being a responsible student/citizen, I:

- demonstrate skill in decision-making which reflects that my choice is informed and based on ethical behavior rather than peer-pressure.
- understand and accept responsibility for my actions.
- resolve conflicts peacefully without compromising personal values.
- respect the rights and feelings of myself and others.
- respect school property as well as the environment.
- make healthy choices.
Mission-Related Indicators – Middle School

(continued)

As I continue to strive toward being an involved student/citizen, I:
• participate in a variety of school activities beyond the school day.
• productively contribute to the community.
• demonstrate dependability, productivity and initiative.

Creative and Practical Problem Solver
As I continue to strengthen my ability to become a creative and practical problem solver, I:
• carefully observe situations to identify a problem.
• define problems clearly and accurately.
• brainstorm solution strategies using reasoning, prior knowledge, common sense, creativity.
• identify and gather relevant information to support solution strategies.
• apply the steps necessary to carry out the solution strategy.
• identify patterns, trends, and relationships that apply to the solution(s) of the problem.
• evaluate the effectiveness of the process(es) and solution(s).
• extend and/or transfer the learning to new situations.

Effective Team Member
As I continue to strengthen my ability to collaborate with others, I:
• understand and commit to the goal of the group
• share ideas with others
• accept ideas/opinions from others
• actively participate in brainstorming sessions
• demonstrate respect for myself and others
• positively interact with group members
• demonstrate flexibility in group decisions (compromise)

As I continue to strengthen my ability to cooperate with others, I:
• follow directions
• accept responsibility for my role in the task at hand
• demonstrate dependability and reliability
• contribute to accomplishing the goal in a timely manner

As I continue to strengthen my ability to develop interpersonal skills, I:
• assist in resolving conflicts
• am knowledgeable about individual roles of group members
• actively listen to others
• provide constructive feedback to others
• utilize feedback from others

Source: West Windsor-Plainsboro Schools, New Jersey