

UbD-Related Websites for World Languages

Compiled by Jay McTighe

I have compiled the following collection of websites in support of curriculum and assessment design using the Understanding by Design (UbD)® framework. Please e-mail me (jay@mctighe-associates.com) if you discover outdated links as well as other useful sites that you find so that I can add to this list.

Key: ** Highly Recommended * Recommended

STAGE 1 – Understandings and Essential Questions

* UbD units in World/Foreign Language developed by the **New Jersey DOE**.
<http://www.state.nj.us/education/aps/cccs/wl/frameworks/wlo/>

STAGE 2 – Assessment Tasks and Rubrics

** A collection of thematically organized Performance Tasks and associated Rubrics for World Languages developed by **The Consortium for Assessing Performance Standards** in the State of New Jersey

<http://flenj.org/toas/>

then, click on THEMATICALLY ORGANIZED ASSESSMENT TASKS

A collection of rubrics for Interpretive, Interpersonal and Presentational Skills in Language.

<http://flenj.org/caps/>

** A collection of Performance Tasks and associated Rubrics for World Languages developed by **The Center for Advanced Research on Language Acquisition (CARLA)** at the University of Minnesota

http://www.carla.umn.edu/assessment/vac/CreateUnit/e_1.html

* The **Ohio DOE** offers a collection of assessment tool, including performance tasks and rubrics, for world languages.

<http://education.ohio.gov/Topics/Ohios-Learning-Standards/Foreign-Language/World-Languages-Model-Curriculum/World-Languages-Model-Curriculum-Framework/Instructional-Strategies#assessmentrubrics>

* **Colorado Professional Learning Network**

Offers an assessment resource bank that includes performance tasks for World Languages in a searchable database.

<http://tinyurl.com/hfj9rnv>

Websites containing resources for world language assessments.

<https://drive.google.com/drive/u/0/folders/0B3zogFjY86wgfkdyTGNrVDdJNmI2eS1NbU5oSnNLSExrenFiTzJvYmJRN3hoMnhUT0luaWc>

<https://drive.google.com/folderview?id=0B62GFyqbMtH8Y3VGc0MxU3pUWk0&usp=sharing>

https://drive.google.com/file/d/0B0K1-ZK0_vg5WnhDNkdSWU9IczQ/view

**** Prince William County Public Schools, VA** has developed a set of Language Rubrics for Writing and Speaking. The website includes a Conversion Chart for translating rubric scores into % grade equivalents.

http://www.edlinesites.net/pages/Prince_William_County_PS/DPO/StudentLearningAccountability/InstructionalPgmsCurriculum/World_Foreign_Languages/PALS_Rubrics/General_Info

* **ACTFL** Proficiency Guidelines – Developmental Rubrics for Language

<http://www.sil.org/lingualinks/LANGUAGELEARNING/OtherResources/ACTFLProficiencyGuidelines/contents.htm>

* An on-line series of modules to guide teachers through the process of designing foreign language assessments.

<http://www.carla.umn.edu/assessment/VAC/>