

Using Backward Design to Structure Observations

by James Reidl, member UbD Cadre

Pre-Observation Conference

Stage 1

- What do you want students to come to understand?
- What do you want students to know and be able to do?
- How will students know what they will be learning?

Stage 2

- What are some forms of evidence you will collect to determine if students have achieved the desired results?
- Are students clear about the criteria for success?

Stage 3

- In what ways will you help students learn this?

Observation

Observation focuses on student actions and products more than on the teacher's actions.

Post-Observation Conference

- To what extent did your students learn what you intended?
- What evidence of learning did you collect? What does it tell you? Is other evidence needed?
- In what ways did you provide feedback?
- Of the strategies you used, which were most effective?