Famous Americans Coin

SOL HSS 3.11 b

The student will explain the importance of the basic principles that form the foundation of a republican form of government by:

b) identifying the contributions of George Washington; Thomas Jefferson; Abraham Lincoln; Rosa Parks; Thurgood Marshall; Martin Luther King, Jr.; and Cesar Chavez.

Many famous Americans have made contributions to our country by their words and actions which still affect our lives today. Your task is to choose a famous American you believe had the greatest impact on our country, then and now, and design a commemorative coin honoring him or her and their achievements. Then create a persuasive paragraph or presentation to help convince others that your coin represents your famous American, and compare them to someone in your school or community today who reminds you of your famous American by their words or actions.

Student Directions

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٥	include a symbol or picture to represent your famous American's accomplishments. include at least one piece of additional information which illustrates how the famous American helped shape America.
In your	persuasive paragraph or presentation you will:
	include the reason you chose this famous American
	include two or more notable accomplishments.
	explain how the symbols chosen for your coin represent the accomplishments of your famous
	American.
	describe someone in your school or community who reminds you of your famous American and why
	you chose to compare these two people



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because he freed Slaves helped
bring the conuty Abe Honust
to to and I like were he
Is honut abraham rums me of
my dad my dad is hourst

Standards	4 - Excellent	3 - Proficient	2 - Approaching	1 - Emerging
HSS 3.11 The student will explain the importance of the basic principles that form the foundation of a republican form of government by: b) identifying the contributions of George Washington; Thomas Jefferson; Abraham Lincoln; Rosa Parks; Thurgood Marshall; Martin Luther King, Jr.; and Cesar Chavez.	The accomplishments of your famous American are deeply connected in your coin and your paragraph or presentation, an explanation is made as to how these accomplishments shaped America and your school/community.	The accomplishments of your famous American are clearly connected in your coin and your paragraph or presentation, and some explanation is made as to how these accomplishments shaped America and your school/community.	The accomplishments of your famous American are somewhat connected in your coin and your paragraph or presentation, and little explanation is made as to how these accomplishments shaped America and your school/community.	The accomplishments of your famous American are not connected in your coin and your paragraph or presentation, and no explanation is made as to how these accomplishments shaped America and your school/community.
Cross curricular connections (not assessed):	-	*	(2)	
ELA Connection: Writing 3.9 The student will write for a variety of purposes. d) Write a paragraph on the same topic.				
Oral Language 3.2 The student will present brief oral reports using visual media.				

This performance assessment was created using the Stanford Center for Assessment, Learning, & Equity's Performance Assessment Quality Rubric.