

UbD Unit Design Standards 2.0

STAGE 1	Keep Working	Getting There	Meets Standard	Feedback and Guidance
Understandings...				
1. reflect conceptually “big ideas.”				
2. combine two or more concepts linked by connecting verbs.				
3. are stated as full-sentence generalizations.				
Essential Questions (EQs)...				
4. are open-ended; i.e., do not have a single, correct answer.				
5. require extended thinking and justification.				
6. stimulate and guide student inquiry.				
7. can (and should) be revisited over time.				
8. show clear alignment with the identified Understandings.				
Knowledge and Skills...				
9. target established goals; e.g., standards.				
10. will be explicitly taught and assessed in this unit.				

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STAGE 2	Keep Working	Getting There	Meets Standard	Feedback and Guidance
Performance Tasks...				
1. will provide evidence of students' understanding and ability to apply (transfer) their learning.				
2. require extended thinking and explanation (at D.O.K. Levels 3 or 4) – not just an answer.				
3. establish an “authentic” context, including a clear purpose, a target audience, and genuine constraints (GRASPS).				
4. include criteria/rubric(s) targeting distinct traits of understanding and successful performance.				
Supplementary Assessments...				
5. provide evidence of all other outcomes targeted in Stage 1.				
STAGE 3	Keep Working	Getting There	Meets Standard	
Learning events and instruction will help learners...				
6. acquire the knowledge and skill objectives targeted in Stage 1.				
7. make meaning of the important ideas.				
8. transfer their learning to new situations.				
9. reflect the WHERETO elements				
OVERALL	Keep Working	Getting There	Meets Standard	
10. All 3 stages of the unit are coherent and in alignment.				