

Performance Task Review Criteria

KEY TO RATINGS: 3 = *extensively* 2 = *somewhat* 1 = *not yet*

CRITERIA

1. The task aligns with targeted standard(s)/outcome(s) and one or more of the 4C's – critical thinking, creativity, communication, collaboration.	3	2	1
2. The task calls for understanding and transfer, not simply recall or a formulaic response.	3	2	1
3. The task requires extended thinking and habits of mind – not just an answer.	3	2	1
4. The task is set in an “authentic” context; i.e., includes a realistic purpose, a target audience, and genuine constraints.	3	2	1
5. The task includes criteria/rubric(s) targeting distinct traits of understanding and successful performance; i.e., criteria do not simply focus on surface features of a product or performance.	3	2	1
6. The task directions for students are clear.	3	2	1
7. The task will be feasible to implement.	3	2	1
<u>Optional:</u>			
8. The task allows students to demonstrate their understanding/proficiency with some appropriate choice/variety (e.g., of products or performances).	3	2	1
9. The task effectively integrates two or more subject areas	3	2	1
10. The task incorporates appropriate use of technology.	3	2	1
Other: _____	3	2	1